

**Transparency return 2019 -
Applications, offers, acceptances and
registrations: 2018-19 entrants**

Provider: The Oldham College
UKPRN: 10006770

For details of non-numeric values in the following
table, please see the 'Rounding and suppression' tab

**Table 1a: Summary of applications, offers,
acceptances and registrations for 2018-19 entrants**

| Mode of Study | Characteristic | Characteristic split | Number of applications | Percentage of applications that received an offer | Percentage of applications that accepted an offer | Percentage of applications that led to a registration |
|-----------------|----------------|----------------------|------------------------|---|---|---|
| Full Time | Ethnicity | BAME | 160 | 83% | 57% | 48% |
| | | White | 240 | 89% | 63% | 60% |
| | EIMD quintile | 1 and 2 | 400 | 84% | 52% | 45% |
| | | 3 to 5 | 90 | 78% | 52% | 42% |
| | Gender | Female | 350 | 85% | 53% | 48% |
| | | Male | 140 | 74% | 45% | 33% |
| | | Other | N | N | N | N |
| Part Time | Ethnicity | BAME | N | N | N | N |
| | | White | 40 | 90% | 70% | 55% |
| | EIMD quintile | 1 and 2 | 30 | 90% | 65% | 40% |
| | | 3 to 5 | N | N | N | N |
| | Gender | Female | N | N | N | N |
| | | Male | 30 | 95% | 55% | 35% |
| | | Other | N | N | N | N |
| Apprenticeships | Ethnicity | BAME | N/A | N/A | N/A | N/A |
| | | White | N/A | N/A | N/A | N/A |
| | EIMD quintile | 1 and 2 | N/A | N/A | N/A | N/A |
| | | 3 to 5 | N/A | N/A | N/A | N/A |
| | Gender | Female | N/A | N/A | N/A | N/A |
| | | Male | N/A | N/A | N/A | N/A |
| | | Other | N/A | N/A | N/A | N/A |

Transparency return 2019 - Attainment: 2017-18 qualifiers

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For details of non-numeric values in the following tables, please see the 'Rounding and suppression' tab

Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

| Characteristic | Characteristic split | Percentage |
|----------------|----------------------|------------|
| Ethnicity | BAME | 50% |
| | White | 75% |
| EIMD quintile | 1 and 2 | 59% |
| | 3 to 5 | N |
| Gender | Female | 62% |
| | Male | N |
| | Other | N |

**Transparency return 2019 -
Attainment: 2017-18 qualifiers**

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For details of non-numeric values in the following tables, please see the 'Rounding and suppression' tab

Table 2b: Detailed information on attainment for 2017-18 qualifiers

| Mode of Study | Characteristic | Characteristic split | Headcount of classified First Degrees awarded | Percentage of classified First Degrees awarded as first class | Percentage of classified First Degrees awarded as upper second class | Percentage of classified First Degrees awarded as lower second class | Percentage of classified First Degrees awarded as third class / pass | Headcount of unclassified First Degrees awarded | Headcount of other undergraduate awards | |
|-----------------|----------------|----------------------|---|---|--|--|--|---|---|-----|
| Full Time | Ethnicity | Asian | 30 | 10% | 45% | 30% | 10% | N | N | |
| | | Black | N | N | N | N | N | N | N | |
| | | Mixed | N | N | N | N | N | N | N | |
| | | Other | N | N | N | N | N | N | N | |
| | | White | 50 | 25% | 45% | 20% | 10% | N | 40 | |
| | | Unknown | N | N | N | N | N | N | N | N |
| | EIMD quintile | 1 | 60 | 23% | 34% | 33% | 10% | 30 | 50 | |
| | | 2 | N | N | N | N | N | N | N | |
| | | 3 | N | N | N | N | N | N | N | |
| | | 4 | N | N | N | N | N | N | N | |
| | | 5 | N | N | N | N | N | N | N | |
| | | N/A | N | N | N | N | N | N | N | N |
| | Gender | Unknown | N | N | N | N | N | N | N | N |
| | | Female | 70 | 16% | 46% | 27% | 11% | N | 50 | |
| | | Male | N | N | N | N | N | N | N | N |
| | | | Other | N | N | N | N | N | N | N |
| | Part Time | Ethnicity | Asian | N/A | N/A | N/A | N/A | N/A | N | N |
| Black | | | N/A | N/A | N/A | N/A | N/A | N | N | |
| Mixed | | | N/A | N/A | N/A | N/A | N/A | N | N | |
| Other | | | N/A | N/A | N/A | N/A | N/A | N | N | |
| White | | | N/A | N/A | N/A | N/A | N/A | N | N | |
| Unknown | | | N/A | N/A | N/A | N/A | N/A | N | N | |
| EIMD quintile | | 1 | N/A | N/A | N/A | N/A | N/A | N | N | |
| | | 2 | N/A | N/A | N/A | N/A | N/A | N | N | |
| | | 3 | N/A | N/A | N/A | N/A | N/A | N | N | |
| | | 4 | N/A | N/A | N/A | N/A | N/A | N | N | |
| | | 5 | N/A | N/A | N/A | N/A | N/A | N | N | |
| | | N/A | N/A | N/A | N/A | N/A | N/A | N | N | |
| Gender | | Unknown | N/A | N/A | N/A | N/A | N/A | N | N | |
| | | Female | N/A | N/A | N/A | N/A | N/A | N | N | |
| | | Male | N/A | N/A | N/A | N/A | N/A | N | N | |
| | | | Other | N/A | N/A | N/A | N/A | N | N | |
| Apprenticeships | | Ethnicity | Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Black | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | Mixed | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | Other | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | White | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | Unknown | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | EIMD quintile | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | Gender | Unknown | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | Female | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | Male | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | | Other | N/A | N/A | N/A | N/A | N/A | N/A | |